

## UNHP FIFTH GRADE SUMMER READING

Our first unit of inquiry is Where We Are in Place and Time. We will be learning about various ways that people explored. Curiosity is what drives exploration, so explorers must be curious about the world around them. Explorers can explore the geographical world, science, math, music, etc.

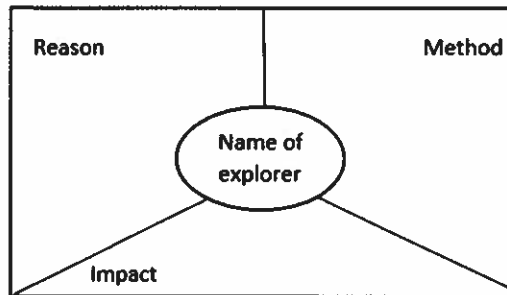
For summer reading students will examine the traits of exploration and why a certain person chose to explore. Students will also focus on the reason (why), methods (how), and impact (effect) of exploration.

### DIRECTIONS:

- Look through the list of Who Was/Who Were books on the next page. Select one book of your choice from within your reading level.
- Select one of the following activities to complete on the book/explorer that you chose to read about.
- You should be as creative as you can be with the guidelines listed below.
- You must submit your work to your teacher on **August 9, 2023**

### ACTIVITY CHOICES

1. Create the template example below on a piece of copy paper or construction paper. Fill out the boxes with words and pictures for the explorer's reason, method, and impact.



2. After reading a biography about the explorer you have chosen, create a new book jacket for this book.
3. Create a scrapbook to document the adventures of the explorer you have chosen. Be sure to include words and/or pictures that show the reason, method, and impact of the explorer.

Please select one book from the list.

**Reading Level 4.0-4.9:**

Laura Ingalls Wilder (4.8)

Sojourner Truth (4.8)

Sonia Sotomayor (4.8)

Harriet Tubman (4.6)

Rosa Parks (4.8)

Sacagawea (4.4)

**Reading Level 5.0-5.9:**

Maria Tallchief (5.1)

Lucille Ball (5.7)

Julia Child (5.2)

J.K. Rowling (5.6)

Dolly Parton (5.0)

Marie Curie (5.1)

Frida Kahlo (5.6)

**Reading Level 6.0-6.9:**

Venus and Serena Williams (6.0)